



# World Junior Schools Challenges

## WORLD JUNIOR SCHOOLS DEBATING CHAMPIONSHIP

### Format and Flow (Team)

#### WJSDC 2020 Overview

WJSDC aims to provide a platform with various workshop and competitions for young students (primary to junior secondary) to improve debating skills. We hope students not only gain individual debating skills through this platform but also able to socialize and network with other debaters to expand and support the debating community.

WJSDC leverages World Schools Debating format and customizes it for junior level debaters to build foundation debating skills for team debate. World Individual Debating format is used for individual entry. All rounds are debated with prepared motions to be given at least 1 month before each competition.

#### Debate Format, Flow and Timing

Two debate formats for the competition: Team and Individual formats.

##### **Team Format**

Divisions:	Junior Secondary, Upper Primary
Members per team:	3 members (2 teams per game)
Two sides:	Affirmative and Negative
Debate Format:	WSDC modified format

##### **Flow**

Each speaker will have one speech. Each debate will proceed according to the following flow

- Chairperson's introduction
- 1<sup>st</sup> Affirmative speaker
- 1<sup>st</sup> Negative speaker
- 2<sup>nd</sup> Affirmative speaker
- 2<sup>nd</sup> Negative speaker
- 3<sup>rd</sup> Affirmative speaker
- 3<sup>rd</sup> Negative speaker
- Adjudicator(s) scoring
- Adjudicator(s) comments and announcement



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## Timing

Divisions	Junior Secondary	Upper Primary
Timing	3 min + 15 seconds grace period	3 min + 15 seconds grace period
1 bell / clap	At 2:30	At 2:30
2 bells / claps	At 3:00	At 3:00
5 bells / claps	At 3:15	At 3:15

Grace period of 15 seconds is given after a speaker's time is up.

## Speaking Roles

Speakers are expected to cover the speaking roles below:

### First speaker:

- Explain the motion and issues to be addressed
- Introduce team case (thesis / teamline / model )
- Preview the arguments to be made by the team
- Develop at least one argument for the team case

### Second speaker:

- Rebut any points made by the other team's speaker(s)
- Rebuild case arguments from attack
- Continue to develop team case with additional arguments

### Third speaker:

- Concludes the team's case
- Should **NOT** raise any new material such as new arguments
- Focus on 1. Rebuttal, and 2. Summary, explaining why his/her side's arguments are more persuasive